






# DELAC and LCAP Parent Advisory Group

Chino Valley Unified School District  
December 18, 2018

# LCAP Goals Set by Chino Valley Unified

|  |  |
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|  1  | <p><b>All students are provided a high-quality teaching and learning environment.</b><br/>[State Priorities 1, 2, and 7]</p>                                 |
|  2  | <p><b>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</b><br/>[State Priorities 3, 5, and 6]</p> |
|  3 | <p><b>All students are prepared for college and career beyond graduation.</b><br/>[State Priorities 4 and 8]</p>   |

# LCAP Focuses on the Eight State Priorities

## Goal 1: Conditions of Learning

- Basic Services (Priority 1)
- Implementation of State Standards (Priority 2)
- Course Access (Priority 7)

## Goal 2: Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)

## Goal 3: Student Outcomes

- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

# Levels of Differentiated Assistance

- **Support for All Districts** (Level 1): Support to all districts
- **Differentiated Assistance** (Level 2): Assistance in the form of individually designed assistance, to address identified performance issues for student groups
- **Intensive Intervention** (Level 3): The State Superintendent of Public Instruction may require more intensive interventions for LEAs with persistent performance issues over a specified time period

# Criteria for Differentiated Assistance for Districts

To be identified for support, the same student group must meet the criteria in two different state priority areas.

- **Basics Services** (State Priority 1)
  - Not Met for Two or More Years on Local Performance Indicator
- **Implementation of State Academic Standards** (State Priority 2)
  - Not Met for Two or More Years on Local Performance Indicator
- **Parent Engagement** (State Priority 3)
  - Not Met for Two or More Years on Local Performance Indicator
- **Student Achievement** (State Priority 4)
  - Red on Academic Indicator on both English Language Arts (ELA) and Math tests **OR**
  - Red on Academic Indicator on English Language Arts or Math tests **AND** orange on the other test **OR**
  - Red on the English Language Arts Indicator (English Learner Student Group only)
- **Student Engagement** (State Priority 5)
  - Red on Graduation Rate Indicator **OR**
  - Red on Chronic Absence Indicator
- **School Climate** (State Priority 6)
  - Red on Suspension Rate Indicator **OR**
  - Not Met for Two or More Years on Local Performance Indicator
- **Access to and Outcomes in a Broad Course of Study** (State Priorities 7 & 8)
  - Red on College/Career Indicator



# Academic Indicator

**State Priority 4: Student Achievement**

Smarter Balanced Summative Assessment (SBAC)  
Results for Grades 3-8 and 11

**Key Changes  
with the  
Academic  
Indicator**

| 2016-2017 Results<br>Reported on the<br>2017 CA School Dashboard | 2017-2018 Results<br>Reported on the<br>2018 CA School Dashboard  |
|--|---|
| <p>ELA and Math<br/>for grades 3-8</p>                           | <p>ELA and Math for<br/>grades 3-8</p>  |
|  | <p>ELA and Math for grade 11</p> <ul style="list-style-type: none"> <li>• Comprehensive High Schools</li> <li>• Boys Republic HS</li> <li>• Buena Vista Continuation HS</li> <li>• Chino Valley Learning Academy</li> </ul> |
|  | <ul style="list-style-type: none"> <li>• 95% participation rate factored into performance level</li> </ul>  |



# College *and* Career Indicator

State Priority 8



**Key Changes  
with the  
College and  
Career  
Indicator**

| <p><b>2016-2017 Results<br/>Reported on the<br/>2017 CA School Dashboard</b></p>  | <p><b>2017-2018 Results<br/>Reported on the<br/>2018 CA School Dashboard</b></p>   |
|---|--|
| <ul style="list-style-type: none"> <li>• Metric for state priorities 4, 7, and 8</li> <li>• Comprehensive High Schools</li> <li>• 5 pathways to demonstrate <i>Prepared Status</i></li> </ul> | <ul style="list-style-type: none"> <li>• Metric for state priority 8</li> <li>• Comprehensive High Schools</li> <li>• Boys Republic HS</li> <li>• Buena Vista HS</li> <li>• Chino Valley Learning Academy</li> <li>• 7 pathways to demonstrate <i>Prepared status</i></li> </ul> |

# A Deeper Look Into Student Achievement

- Group 1: Board Room + Spanish
- Group 2: Office of the Assistant Superintendent + Mandarin

See you back on January 29, 2019!

